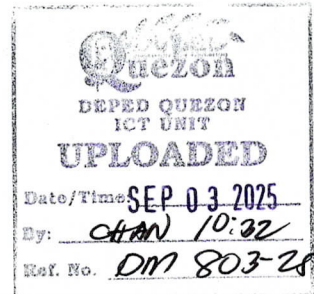




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



29 August 2025

DIVISION MEMORANDUM

DM No. 803, s. 2025

**PROVISION OF TECHNICAL ASSISTANCE TO BERF FUNDED RESEARCHERS
AND ENDORSEMENT OF BERF FUNDED RESEARCH PROPOSALS
TO THE REGIONAL RESEARCH COMMITTEE (RRC)**

To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
Schools District Research Coordinators
All Others Concerned

1. In reference to Regional Memorandum No. 562, s. 2025, titled *Call for Proposals under the 11th Cycle Basic Education Research Fund (BERF)*, the School Governance and Operations Division, through the Planning and Research Section, hereby announces the **Provision of Technical Assistance to BERF Funded Researchers and Endorsement of Research Proposals to the Regional Research Committee (RRC)**.
2. Based on the initial review conducted by the SEPS for Planning and Research, and the evaluation of the Schools Division Research Committee, the following research proposals have been found **eligible for endorsement to the RRC** for further evaluation and approval.

LEAD RESEARCHER	SCHOOL OF LEAD RESEARCHER	RESEARCH TITLE	RRC PRIORITY	BERA THEME
TOLENTINO, RAMCEE M.	DR. PANFILO CASTRO NATIONAL HIGH SCHOOL	PAGDALUMAT SA KAKAYAHANG PANGKOMUNIKATIBO NG MGA MAG-AARAL SA ALTERNATIVE LEARNING SYSTEM (PERSONS DEPRIVED OF LIBERTY): BATAYAN SA PAGBUO NG BRIDGING FRAMEWORK SA	LEARNERS IN DISADVANTAGED SITUATIONS; STANDARDS WITH EQUITY APPROACH; RIGHTS-BASED EDUCATION	INCLUSIVE EDUCATION

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		FILIPINO MULA IMPORMAL NA PAGTUTURO PATUNGO SA PORMAL NA EDUKASYON		
AYANGCO, JHON REY Y.	DR. MARIA D. PASTRANA NATIONAL HIGH SCHOOL	SPEAK ALLDAY!: AUGMENTING SPEAKING CONFIDENCE AND EXPRESSION THROUGH DAILY LITERARY LINES RECITATION	N/A	TEACHING AND LEARNING
BERMUDEZ, LEAH B.	QUEZON NATIONAL HIGH SCHOOL	DEVELOPMENT AND DESIGN OF THE CORE SUBJECT: EFFECTIVE COMMUNICATION THROUGH THE MOODLE LEARNING MANAGEMENT SYSTEM	N/A	TEACHING AND LEARNING
VILLAMAYOR, BRYAN, DELFINO	STA. LUCIA NATIONAL HIGH SCHOOL	THE POWER OF THE POWER OF TWO: A READING INTERVENTION PROGRAM FOR GRADE 10 STUDENTS OF STA. LUCIA NATIONAL HIGH SCHOOL	N/A	TEACHING AND LEARNING
QUINTO, ANNALYN G.	WALAY ELEMENTARY SCHOOL	ENHANCING GRADE 3 LEARNERS' DECODING SKILLS AND READING COMPREHENSION THROUGH THE 4R'S APPROACH	N/A	TEACHING AND LEARNING
PATIÑO, MARY JANE D.	INALIG ELEMENTARY SCHOOL	STRENGTHENING GOVERNANCE MECHANISMS FOR EFFECTIVE ARAL IMPLEMENTATION IN REMOTE SCHOOLS	LEARNERS IN DISADVANTAGED SITUATION	GOVERNANCE
CASILAO, ARVIN V.	PATNANUNGAN NATIONAL HIGH SCHOOL	IMPROVING MATHEMATICS PERFORMANCE THROUGH	N/A	TEACHING AND LEARNING

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		SMARTSTART 5: A 5-QUESTION-A-DAY STRATEGY		
JOLO, JERSON D.	ROSENDO ALGENIO ELEMENTARY SCHOOL	FROM BAWAL BASTOS TO SAFE SPACES: STRENGTHENING TEACHERS' AWARENESS OF RA 11313	INCLUSIVE AND SAFE LEARNING ENVIRONMENTS	CHILD PROTECTION AND
CARANDANG, CARLA MARIE D.	SDO – QUEZON	BEYOND THE CHECKLIST: A QUALITATIVE EXPLORATION OF GUIDANCE PROGRAM FUNCTIONALITY OF THE SECONDARY SCHOOLS IN THE DIVISION OF QUEZON	INCLUSIVE AND SAFE LEARNING ENVIRONMENT	CHILD PROTECTION
VALENZUELA, ROLDAN E.	MASIN ELEMENTARY SCHOOL	ASSESSING THE PREPAREDNESS AND AWARENESS OF TEACHING PERSONNEL ON THE FOUR PILLARS OF DISASTER RISK REDUCTION AND MANAGEMENT (DRRM) IN CANDELARIA WEST DISTRICT: BASIS FOR A CAPACITY BUILDING PROGRAM	INCLUSIVE AND SAFE LEARNING ENVIRONMENT	DISASTER RISK REDUCTION AND MANAGEMENT
OLIVEROS, CHARLENE JOY G.	ALABAT ISLAND NATIONAL HIGH SCHOOL	HEY, FRIEND! LET'S TALK: STRENGTHENING THE TEEN HEALTH KIOSK AS A SUPPORTIVE PEER SPACE FOR EMOTIONAL WELL-BEING	INCLUSIVE AND SAFE LEARNING ENVIRONMENT	CHILD PROTECTION
FORMIGONES, LAILANIE D.	MALIBAGO ELEMENTARY SCHOOL	PARENTAL INVOLVEMENT AND ITS RELATIONSHIP TO THE IMPLEMENTATION	N/A	GOVERNANCE

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		OF THE NEW REVISED CURRICULUM		
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3. The **evaluation to be conducted at the regional level by the RRC** forms part of the requirements under the 11th Cycle of the Basic Education Research Fund (BERF). Upon the approval of the RRC, **the above-mentioned proposals** may qualify for funding support.
4. To further enhance the submitted proposals, the above-mentioned researchers are requested to attend an **online technical assistance** led by the SEPS-PAR on September 4-5, 2025, 10:00 a.m. via these links:
Day 1 Meeting ID: 852 6529 6090
Passcode: 12345
Day 2 Meeting ID: 849 0066 0875
Passcode: 12345
5. During the online provision of technical assistance, **teacher-researchers** are advised to employ **flexible strategies and learning options for their classes** in adherence to the Time on Task and No Disruption of Classes Policy of the Department as stipulated in DO 9, s. 2005 – Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.
6. For other related concerns, researchers may contact Maria Bernadit M. Tupas of the Planning and Research Section via email at **sdo.quezon.research@deped.gov.ph** or call 0950-3725608.
7. Immediate and wide dissemination of this Memorandum is desired.

ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

JOEPI F. FALQUEZA
Assistant Schools Division
Superintendent

sgod-par/mbmt/29/08/2025

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